## **Comparisons of Job Characteristics**

Focus Occupation: Airline Pilots, Copilots, and Flight Engineers (53-2011)

**Associated Occupation: Air Traffic Controllers (53-2021)** 

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

| << | Focus occupation element is much lower             |
|----|--|
| <  | Focus occupation element is lower                  |
| 0  | Focus occupation element is at a similar level     |
| >  | Focus occupation element is at a higher level      |
| >> | Focus occupation element is at a much higher level |

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### Knowledge

Similarity of Focus Occupation to Associated Occupation: 88

Focus Occupation: Airline Pilots, Copilots, and Flight Engineers (53-2011)

Associated Occupation: Air Traffic Controllers (53-2021)

| Associated Occupation's<br>Key Knowledge Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation |  |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Transportation                                    | 4.6                                   | 20.1                                 | 23.1                            | >                              | Current knowledge level is likely sufficient           |
| Public Safety and Security                        | 6.9                                   | 11.1                                 | 15.8                            | >>                             | Current knowledge level is likely more than sufficient |
| Geography   | 3.9                                   | 11.0                                 | 15.7                            | >>                             | Current knowledge level is likely more than sufficient |
| Telecommunications                                | 3.9                                   | 8.4                                  | 6.0                             | <<                             | Extensive education and/or training may be required    |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

#### **Skills**

Similarity of Focus Occupation to Associated Occupation:

Focus Occupation: Airline Pilots, Copilots, and Flight Engineers (53-2011)

Associated Occupation: Air Traffic Controllers (53-2021)

| Associated Occupation's<br>Key Skills Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation |                                       |
|--|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|---------------------------------------|
| Complex Problem Solving                        | 9.1                                   | 15.7                                 | 13.3                            | <                              | A higher skill level may be required  |
| Active Listening                               | 11.0                                  | 15.6                                 | 13.5                            | <                              | A higher skill level may be required  |
| Judgment and Decision<br>Making                | 9.4                                   | 15.6                                 | 15.2                            | 0                              | Current skill level may be sufficient |
| Monitoring                                     | 9.9                                   | 15.4                                 | 12.8                            | <                              | A higher skill level may be required  |
| Critical Thinking                              | 10.8                                  | 14.3                                 | 15.0                            | 0                              | Current skill level may be sufficient |
| Coordination                                   | 9.1                                   | 12.6                                 | 12.3                            | 0                              | Current skill level may be sufficient |
| Active Learning                                | 8.7                                   | 12.5                                 | 12.0                            | 0                              | Current skill level may be sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Abilities**

### Similarity of Focus Occupation to Associated Occupation: 57

Focus Occupation: Airline Pilots, Copilots, and Flight Engineers (53-2011) Associated Occupation: Air Traffic Controllers (53-2021)

| Associated Occupation's<br>Key Abilities Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation |  |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Time Sharing                                      | 6.6                                   | 17.8                                 | 13.8                            | <<                             | Extensive improvement in abilities may be required   |
| Problem Sensitivity                               | 11.1                                  | 17.1                                 | 18.2                            | 0                              | Current ability level may be sufficient              |
| Flexibility of Closure                            | 7.8                                   | 17.0                                 | 14.1                            | <                              | Some improvement in abilities may be required        |
| Selective Attention                               | 8.7                                   | 16.2                                 | 15.0                            | 0                              | Current ability level may be sufficient              |
| Deductive Reasoning                               | 10.6                                  | 15.9                                 | 14.5                            | 0                              | Current ability level may be sufficient              |
| Speed of Closure                                  | 5.9                                   | 15.6                                 | 11.0                            | <<                             | Extensive improvement in abilities may be required   |
| Speech Recognition                                | 9.9                                   | 15.4                                 | 12.2                            | <<                             | Extensive improvement in abilities may be required   |
| Far Vision  | 7.8                                   | 14.5                                 | 18.3                            | >>                             | Current ability level is likely more than sufficient |
| Perceptual Speed                                  | 7.4                                   | 14.2                                 | 13.6                            | 0                              | Current ability level may be sufficient              |
| Auditory Attention                                | 5.9                                   | 12.3                                 | 11.2                            | 0                              | Current ability level may be sufficient              |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# **Activities that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 85

Focus Occupation: Airline Pilots, Copilots, and Flight Engineers (53-2011) Associated Occupation: Air Traffic Controllers (53-2021)

| Work Activities  | Exclusivity of Activity |
|--|-------------------------|
| Make decisions   | 24                      |
| Perform safety inspections in transportation setting           | 62                      |
| Read maps  | 42                      |
| Read navigation charts   | 85                      |
| Sustain attention in air traffic emergencies                   | 92                      |
| Understand English for aviation communications                 | 89                      |
| Understand technical operating, service or repair manuals      | 6                       |
| Use aircraft safety regulations                                | 85                      |
| Use local or regional geographical knowledge to transportation | 70                      |
| Use two-way radio or mobile phone                              | 42                      |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 88

Focus Occupation: Airline Pilots, Copilots, and Flight Engineers (53-2011)
Associated Occupation: Air Traffic Controllers (53-2021)

| Tools and Technologies                                   | Exclusivity |
|--|-------------|
| Aerospace location and navigation systems and components | 70          |
| Computers  | 1           |
| Flight communications related systems                    | 70          |
| Industry specific software                               | 1           |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.